

		Bedrock Literacy	Fairview Learning	Reading Milestones	SIWI	Visual Phonics
COMPREHENSION						
The Whole Child						
Motivation for Learning	Signacy	☒	☒	☐	☐	☐
	Literacy	☒	☒	☒	☐	☐
	Oracy	☒	☒	☒	☐	☐
Language Use	Signacy	☒	☒	☒	☐	☐
	Literacy	☒	☒	☒	☐	☐
	Oracy	☒	☒	☒	☐	☐
Knowledge Building	Signacy	☒	☒	☒	☐	☐
	Literacy	☒	☒	☒	☐	☐
	Oracy	☒	☒	☒	☐	☐
Foundational Skills						
Concept of Sign, Print, and Spoken Word	Signacy	☒	☒	☐	☐	☐
	Literacy	☒	☒	☒	☐	☒
	Oracy	☒	☒	☒	☐	☒
Morphological Awareness	Signacy	☒	☒	☐	☐	☐
	Literacy	☒	☒	☐	☐	☒
	Oracy	☐	☒	☐	☐	☒
Decoding	Signacy	☒	☒	☐	☐	☐
	Literacy	☒	☒	☒	☐	☒
	Oracy	☐	☒	☐	☐	☒
Vocabulary	Signacy	☒	☒	☐	☐	☐
	Literacy	☒	☒	☐	☐	☒
	Oracy	☐	☒	☐	☐	☒
Fluency and Expression	Signacy	☐	☒	☐	☐	☐
	Literacy	☒	☒	☒	☐	☐
	Oracy	☐	☒	☐	☐	☐
Conventions	Signacy	☐	☒	☐	☐	☐
	Literacy	☐	☒	☐	☐	☐
	Oracy	☐	☒	☐	☐	☐
Experience						
TRUE	Signacy	☒	☒	☐	☐	☐
	Literacy	☒	☒	☐	☐	☐
	Oracy	☐	☒	☐	☐	☐
Structures and Genres	Signacy	☐	☒	☐	☒	☐
	Literacy	☐	☒	☐	☒	☐
	Oracy	☐	☒	☐	☐	☐
Instructional Design						
Classroom Organization and Time Management	Signacy	☒	☒	☐	☐	☐
	Literacy	☒	☒	☒	☐	☐
	Oracy	☐	☒	☐	☐	☐
TRUE	Signacy	☒	☒	☐	☐	☐
	Literacy	☒	☒	☒	☐	☐
	Oracy	☐	☒	☐	☐	☐
COMPOSITION						
The Whole Child						
TRUE	Signacy	☒	☒	☐	☒	☐
	Literacy	☒	☒	☒	☒	☐
	Oracy	☒	☒	☐	☐	☐
Language Use	Signacy	☒	☒	☐	☒	☐
	Literacy	☒	☒	☒	☒	☐
	Oracy	☒	☒	☐	☐	☐
Knowledge Building	Signacy	☒	☒	☒	☒	☐
	Literacy	☒	☒	☒	☒	☐
	Oracy	☒	☒	☒	☒	☐
Foundational Skills						
Concept of Sign, Print, and Spoken Word	Signacy	☒	☐	☐	☐	☐
	Literacy	☒	☒	☒	☐	☒
	Oracy	☐	☒	☐	☐	☒
Morphological Awareness	Signacy	☒	☒	☐	☐	☐
	Literacy	☒	☒	☐	☐	☒
	Oracy	☐	☒	☐	☐	☒
Encoding	Signacy	☒	☒	☐	☐	☐
	Literacy	☒	☒	☒	☐	☒
	Oracy	☐	☒	☐	☐	☒
Vocabulary	Signacy	☒	☒	☐	☒	☐
	Literacy	☒	☒	☐	☒	☒
	Oracy	☐	☒	☐	☐	☒
Fluency and Expression	Signacy	☐	☒	☐	☒	☐
	Literacy	☒	☒	☒	☒	☐
	Oracy	☐	☒	☐	☐	☐
Conventions	Signacy	☐	☒	☐	☒	☐
	Literacy	☒	☒	☐	☐	☐
	Oracy	☐	☒	☐	☐	☐
Experience						
Processes and Strategies	Signacy	☐	☒	☐	☒	☐
	Literacy	☒	☒	☒	☒	☐
	Oracy	☐	☒	☐	☐	☐
Structures and Genres	Signacy	☒	☒	☐	☒	☐
	Literacy	☒	☒	☐	☐	☐
	Oracy	☐	☒	☐	☐	☐
Instructional Design						
Classroom Organization and Time Management	Signacy	☒	☒	☐	☒	☐
	Literacy	☒	☒	☒	☒	☐
	Oracy	☐	☒	☐	☐	☐
Assessments for Instruction	Signacy	☐	☒	☐	☒	☐
	Literacy	☒	☒	☐	☐	☐
	Oracy	☐	☒	☐	☐	☐
Program Information						
Designed for DHH?		☒	☒	☒	☒	☒
(If not, adaptable?)		☐	☐	☐	☐	☐
Comprehension in ASL		☒	☒	☐	☐	☐
Comprehension in English		☒	☒	☒	☐	☐
Composition in ASL		☐	☒	☐	☒	☐
Composition in English		☐	☒	☒	☒	☐
Opportunity for Social Language		☐	☒	☒	☒	☐
Opportunity for Academic Language		☒	☒	☐	☒	☒
Opportunity for Spoken Language		☐	☒	☒	☐	☒
Opportunity for Family Engagement		☐	☒	☒	☒	☒
Evidence-based or Evidence-Informed		☒	☒	☒	☒	☒
Training Required		☒	☒	☐	☒	☒
Training Available		☒	☒	☐	☒	☒
Physical Materials		☒	☒	☒	☒	☒
Digital Materials		☐	☒	☐	☐	☐