

Overview Tip Sheet

This tip sheet supports administrators and staff in understanding what high-quality residential and after-school programming looks like in an ASL/English bilingual school. Use it to identify strengths, gaps, and next steps in how students are supported outside the classroom, from daily living and extracurricular activities to staff qualifications and cross-program collaboration.

1

Residential Program Quality

The residential program is structured, student-centered, and proactive. It fosters independence, leadership, and a strong sense of community, ensuring students are supported in both daily living and personal growth.

2

After School Program Variety and Accessibility

After-school programs offer a wide range of engaging, accessible opportunities. Activities are inclusive and designed to meet diverse student interests, promoting participation, exploration, and skill development.

3

Student Engagement and Belonging

Engagement and belonging are central to student life. Students show ownership, pride, and connection to their school community and contribute actively to school life.

4

Student Life Staff Qualifications

Student life staff bring strong role-specific expertise and demonstrate high-quality ASL/English skills. They serve as effective language models and create safe, enriching, and developmentally appropriate experiences for all students.

5

Collaboration Between Residential and Academic Programs

Academic and student life teams operate as a fully integrated system. They intentionally plan together to extend language learning, cognitive growth, and bilingual development across all environments, creating a seamless and consistent student experience.

