



Teacher Checklist

Communication Access Across All Settings

- ☐ I consistently use ASL and English in ways that ensure full access for all students
- ☐ I use interpreters only when genuinely needed, not in place of my own ASL skills
- ☐ I follow schoolwide ASL/English norms during:
 - ☐ Instruction
 - ☐ Meetings
 - ☐ Professional Development and trainings
 - ☐ I adjust my communication to ensure students have visual, linguistic, and interactional access

Respect and Inclusion

- ☐ I demonstrate respect for Deaf culture, ASL, and linguistic diversity in daily practice
- ☐ My classroom reflects inclusive values, not just statements or posters
- ☐ I address exclusion, bias, or disrespect when I see it
- ☐ I create space for students to express identity pride and belonging

Respect for Deaf Knowledge and Experience

- ☐ I value Deaf perspectives as expertise, not just opinion
- ☐ I seek Deaf colleagues' input when it aligns with their knowledge or experience
- ☐ I reflect on my own assumptions and adjust when Deaf feedback challenges my thinking
- ☐ I model respect for Deaf expertise for students and colleagues

Leadership & Collective Responsibility

- ☐ I understand and uphold the school's expectations for school climate
- ☐ I contribute to a positive climate beyond my classroom
- ☐ I align my actions with shared norms, even when no one is watching
- ☐ I support schoolwide efforts to strengthen climate and consistency

NOTES