

OVERVIEW TIP SHEET

This tip sheet provides a concise overview of what high-quality, ASL/English bilingual related services look like in practice. Use it as a quick reference to understand key indicators of effective service delivery for deaf and hard of hearing students. Each indicator reflects what intentional, accessible, and student-centered support looks like across all school settings.

1

Services Available

All required related service positions are fully staffed with ASL-proficient personnel who provide timely, consistent, and comprehensive support. Services extend beyond IEP compliance to include proactive mental health and student-centered supports across all settings.

2

ASL Skills of Related Service Personnel

Related service personnel communicate fluently and directly with students in ASL, adjusting their language to match each student's level, age, and communication needs. Students fully understand and actively participate in sessions without reliance on interpreters.

3

Collaboration with Teachers of the Deaf and Student Life Staff

Related service staff function as integrated members of the educational team, co-planning with classroom teachers and student life staff to align goals, share data, and deliver coordinated, student-centered supports consistently across all environments.

4

Student-Centered Outcomes

Students experience consistent language access, demonstrate growth in communication and social-emotional skills, and interact with related service personnel as full communication partners. Supports are proactive and responsive to each student's individual needs across all settings.

5

IEP Alignment and Compliance

All IEP-required services are delivered consistently, on schedule, and in ASL-rich, visually accessible environments. Service plans are meaningfully aligned to student goals, regularly reviewed, and connected to what is happening across the classroom, dorm, and broader school community.

