ACTIVITY

STUDENT LEADERSHIP: FROM CURRENT REALITY TO FEASIBLE GROWTH

This activity helps the school community recognize existing student leadership and voice structures and identify realistic ways to strengthen student growth and agency.

Individual Inventory	Vision Clarification	Feasibility Filter	Reality Check
A. ***What We Have Now***	B. ***What We Want Students to Be Able to Do***	C. ***What's Feasible Next***	D. ***Let's Get Real***
Examples: • Student councils or leadership groups • Advocacy opportunities (formal or informal) • Student input structures (surveys, forums, committees) • Student-led initiatives that have happened • Places where student voice is invited	**Examples:** • Initiate changes • Lead a campaign or project • Influence a decision or policy • Represent the school in community spaces • Mentor younger students	**Circle 1–2 items from Column B that:** • Build on existing structures • Do not require new funding or staffing • Could realistically happen within 6–12 months	• What would we need to stop doing or loosen control over to make this possible? • Where would adults need to step back? • What risks are we willing to allow students to take?
List only what actually exists today	If leadership and advocacy were truly working, what would students be doing that they aren't doing now?	**For each circled item:** • What small shift would move us closer? • What adult support is needed? • What decision-making power could be shared?	

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