



Research Supporting Deaf-Centered and Bilingual Program Leadership

The following resources provide research and policy foundations for ASL/English bilingual program leadership. Each entry includes a brief description of its relevance to Deaf-centered leadership practice.

Grate, M. (2012). ASL/English bilingual education: Models, methodologies, and strategies (Research Brief No. 8). Visual Language and Visual Learning Science of Learning Center, Gallaudet University. <https://vl2.gallaudet.edu/research-briefs/262>

Hrastinski, I., & Wilbur, R. B. (2016). Academic achievement of deaf and hard-of-hearing students in an ASL/English bilingual program. *Journal of Deaf Studies and Deaf Education*, 21(2), 156170. <https://doi.org/10.1093/deafed/env072>

Humphries, T., & Allen, B. (2013). A paradigm shift from a deficit model to a bilingual model in deaf education. *Berkeley Review of Education*, 4(1), 733. <https://escholarship.org/uc/item/4gz1b4r4>

Johnson, R. E., Liddell, S. K., & Erting, C. J. (1989). Unlocking the curriculum: Principles for achieving access in deaf education (Working Paper No. 89-3). Gallaudet Research Institute, Gallaudet University. https://www.researchgate.net/publication/248232991_Unlocking_the_curriculum_Principles_for_achieving_access_in_Deaf_education

Knoors, H., & Marschark, M. (2012). Language planning for the 21st century: Revisiting bilingual language policy for deaf children. *Journal of Deaf Studies and Deaf Education*, 17(3), 291305. <https://doi.org/10.1093/deafed/ens018>

National Association of the Deaf. (n.d.). Position statement on ASL and English bilingual education. <https://www.nad.org/about-us/position-statements/position-statement-on-asl-and-english-bilingual-education/>

National Association of the Deaf. (n.d.). Position statement on dual language development and use in the educational environment. <https://www.nad.org/about-us/position-statements/position-statement-on-dual-language-development-and-use-in-the-educational-environment/>

Nussbaum, D. B., Scott, S., & Simms, L. (2012). The why and how of an ASL/English bilingual program. Odyssey: New Directions in Deaf Education, 13.

https://www.clerccenter.gallaudet.edu/national-resources/images/clerc/articles/Odyssey_SPR_2012_NussbaumScottSimms.pdf

Spencer, P. E., & Marschark, M. (2010). Evidence-based practice in educating deaf and hard-of-hearing students. Oxford University Press.

<https://global.oup.com/academic/product/evidence-based-practice-in-educating-deaf-and-hard-of-hearing-students-9780199735402>

Swanwick, R. (2016). Scaffolding learning through classroom talk: The role of translanguaging. International Journal of Bilingual Education and Bilingualism, 20(1), 721.

<https://www.tandfonline.com/doi/full/10.1080/13670050.2015.1125849>