CLERC CENTER
AT GALLAUDET

TEACHER OBSERVATION REVIEW FEEDBACK FORM

Teacher Name: _____ **Grade:** _____

Use of instructional time				
Criteria	Very Evident	Somewhat Evident	Not Evident	Notes
All materials are prepared and ready for instruction				
Teacher knows what s/he will do and say to promote learning during the lesson				
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Teacher knows what s/he will do and say to promote learning during the lesson				
Aides and other support staff are engaged in the lesson with clear and specific roles				

Language Use				
Criteria	Very Evident	Somewhat Evident	Not Evident	Notes
There is time for students to use language to process their learning and thinking (i.e. self-talk, peer discussion, whole class discussion, teacher-to student-discussion)				
The teacher consistently holds all students and staff accountable for language use				

Language Modeling	
What type(s) of language(s) does the teacher/staff use?	
What type(s) of language(s) do students use?	
Are any language modeling strategies used? What expectations for language does the teacher/staff set for students?	
How are these expectations established/maintained during the lesson?	

Language Acquisition & Language Learning	
How does the teacher use language in an academic environment?	
How does the teacher use language in a social environment?	
Teacher able to identify what s/he used and tell why (i.e. goals)?	
If academic language is used, has the foundation for it been set with social language? (i.e. evidenced from students' response or teacher reference)	

Proposed Action Step(s):

Supports Needed: