INSTRUCTION & ASSESSMENT



MS/HS Sentence Bank: “What Are Students Doing?”

Concept Development & Meaning-Making (Often ASL-Led)

- Analyzing and discussing key concepts
- Explaining ideas using academic ASL
- Making connections between prior knowledge and new content
- Comparing examples and non-examples
- Asking clarifying and probing questions
- Engaging in peer discussion to refine understanding
- Interpreting visual information (charts, diagrams, models)
- Developing hypotheses or predictions
- Summarizing key ideas collaboratively

Application & Practice

- Applying concepts to new situations or problems
- Solving problems using visual and conceptual reasoning
- Participating in structured discussions or debates
- Working collaboratively to analyze scenarios or case studies
- Practicing use of academic vocabulary in context
- Revising understanding based on feedback

Connecting to English (Print, Symbols, Academic Language)

- Reading grade-level informational or literary text
- Annotating or highlighting key ideas
- Connecting ASL-based understanding to written English
- Interpreting symbols, formulas, graphs, or technical vocabulary
- Writing brief explanations, responses, or reflections
- Translating ideas from ASL into written English
- Using sentence frames to practice academic language

Demonstrating Understanding

- Explaining reasoning or conclusions in ASL
- Responding to comprehension or analysis questions
- Producing a written response, summary, or argument
- Creating a visual representation (diagram, chart, model)
- Presenting findings to peers
- Self-assessing understanding using criteria or rubrics