INSTRUCTION & ASSESSMENT

CLERC CENTER AT GALLAUDET

ASL/English Bilingual Lesson Planning Template

(MIDDLE & HIGH SCHOOL)

Lesson Overview

Content Area: _____ **Grade/Course:** _____

Lesson Focus / Big Idea: _____

Key Concept(s) or Skills: _____

1. Language Purpose

How will each language intentionally support student learning in this lesson?

ASL will be used to support students in:

- ◯ Developing conceptual understanding
- ◯ Engaging in discussion, reasoning, and analysis
- ◯ Asking and responding to questions
- ◯ Making connections across ideas or experiences
- ◯ Explaining thinking and problem-solving
- ◯ Other: _____

English will be used to support students in:

- ◯ Accessing print-based information
- ◯ Developing academic vocabulary
- ◯ Reading and interpreting text, symbols, or data
- ◯ Writing, labeling, or responding in print
- ◯ Practicing discipline-specific language
- ◯ Other: _____

2. Lesson Flow: Where Will Each Language Be Primary?

Lesson Phase	What Students Are Doing	Primary Language
Activate prior knowledge / introduce concept	_____	◯ ASL ◯ English
Explore or develop the concept	_____	◯ ASL ◯ English
Connect ideas to print, symbols, or text	_____	◯ ASL ◯ English
Apply or demonstrate understanding	_____	◯ ASL ◯ English
Check for understanding / reflect	_____	◯ ASL ◯ English

3. Visual & Environmental Supports

What supports will ensure full visual and language access?

- ◯ Visuals, images, or diagrams
- ◯ Real objects, models, or demonstrations
- ◯ Anchor charts or reference posters
- ◯ Vocabulary lists or word walls
- ◯ Graphic organizers or structured notes
- ◯ Technology or multimedia supports
- ◯ Other: _____

4. Evidence of Learning

How will students demonstrate understanding of the concept?

- ◯ Explain or discuss in ASL
- ◯ Respond to questions or prompts
- ◯ Apply the concept to a task or problem
- ◯ Draw, label, or annotate visuals
- ◯ Write words, phrases, or extended responses
- ◯ Other: _____