INSTRUCTION & ASSESSMENT



Elementary Sentence Bank: “What Are Students Doing?”

Language & Thinking

- Students engage with new concepts in ASL through discussion, questioning, and visual explanation.
- Students use ASL to build background knowledge before interacting with English text.
- Students compare ideas expressed in ASL and English, noticing similarities and differences.
- Students explain their thinking in ASL using academic vocabulary and complete ideas.

Reading & Viewing

- Students preview English text after concept development in ASL.
- Students identify key ideas in English that match concepts discussed in ASL.
- Students annotate, highlight, or sequence information from English text with ASL support.

Writing & Producing

- Students draft responses in English after demonstrating understanding in ASL.
- Students use sentence frames or models to support English language production.
- Students revise English work using feedback grounded in prior ASL discussion.

Interaction & Engagement

- Students participate in structured partner or group discussions in ASL.
- Students ask and answer questions using targeted academic language.
- Students use visuals, models, or demonstrations to support explanation and reasoning.