INSTRUCTION & ASSESSMENT

CLERC CENTER AT GALLAUDET

Elementary ASL / English Bilingual Lesson Planning

Lesson Snapshot

Content Area: _____ **Grade/Class:** _____

Lesson Topic: _____ **Length of Lesson:** _____

1. Big Idea (What really matters?)

What is the main concept students need to understand?

_____

_____

2. Language Purpose

For this lesson, how will each language support learning?

ASL will be used to help students:

- ◯ Build understanding of the concept
- ◯ Discuss ideas / think deeply
- ◯ Ask and answer questions
- ◯ Make connections
- ◯ Other:_____

English will be used to help students:

- ◯ Connect concepts to print
- ◯ Develop vocabulary
- ◯ Read or write about the idea
- ◯ Practice academic language
- ◯ Other:_____

3. Lesson Flow: Where Will Each Language Be Primary?

Lesson Part	What Students Are Doing	Primary Language
Introduction / Build background	_____	◯ ASL ◯ English
Explore the concept	_____	◯ ASL ◯ English
Connect to print / symbols	_____	◯ ASL ◯ English
Check for understanding	_____	◯ ASL ◯ English

4. Visual & Environmental Supports

What will help students access the lesson?

- ◯ Visuals / images
- ◯ Real objects or models
- ◯ Anchor chart
- ◯ Word wall / vocabulary list
- ◯ Graphic organizer
- ◯ Other:_____

5. How Will I Know It Worked?

What will students do to show understanding?

- ◯ Explain in ASL
- ◯ Respond to questions
- ◯ Draw or label
- ◯ Write a word / phrase / sentence
- ◯ Other:_____