

OVERVIEW TIP SHEET

Instruction and Assessment reflect how a school delivers rigorous, accessible, and responsive teaching that ensures deaf and hard of hearing students develop academically and linguistically in both ASL and English. Use this tip sheet as a quick reference to understand what intentional, student-centered instruction and assessment looks like across content areas and school settings.

1

ASL/English Bilingual Instruction

Instruction consistently reflects strong ASL/English bilingual practices, with both languages used intentionally across content areas. Language use is strategically planned to support both content learning and language development, ensuring full access and deep engagement with grade-level curriculum.

2

Differentiated Instruction

Instruction is responsive and proactive, with embedded differentiation that meets diverse learner needs. Teachers provide targeted supports, multiple entry points, and effective scaffolds to ensure all students can access and succeed in rigorous content.

3

Assessment Practices

Assessment is comprehensive and integrated into instruction, using a range of accessible, bilingual measures. Ongoing assessment informs teaching and allows students to demonstrate understanding in multiple ways.

4

Data Use

Educators use aligned ASL and English assessments and analyze data collaboratively to guide instruction, monitor progress, and adjust supports, ensuring continuous academic and linguistic growth.

5

Professional Development Planning

Professional learning is ongoing, data-driven, and aligned to bilingual instruction. It builds staff capacity through collaboration, reflection, and targeted support to improve student outcomes.

