

Teacher Checklist:

Use this checklist to reflect on your current practices for supporting family involvement in ASL development and home-school communication. Review each item and check those you consistently do. Use any unchecked items to identify areas for growth and next steps.

Supporting ASL Development for Families

Communication & Encouragement

- ☐ I encourage families to participate in ASL learning opportunities share ASL resources (videos, vocabulary, practice ideas) with families regularly
- ☐ I model and reinforce the importance of using ASL at home

Connection to Classroom Learning

- ☐ I provide families with key signs and concepts related to current classroom topics
- ☐ I offer suggestions for how families can practice ASL in everyday routines
- ☐ I create opportunities for families to use ASL with their child in meaningful ways

Family Engagement & Empowerment

Proactive Support

- ☐ I regularly share resources related to:
 - ☐ Language development
 - ☐ Deaf culture
 - ☐ Learning strategies
- ☐ I provide guidance that is clear, accessible, and relevant to each family

Building Confidence

- ☐ I create opportunities for families to:
 - ☐ Ask questions
 - ☐ Seek clarification
 - ☐ Build understanding
- ☐ I recognize and affirm families' efforts and progress

Family Engagement & Empowerment

Consistency & Accessibility

- ☐ I communicate with families regularly and proactively (not just when concerns arise)
- ☐ My communication is:
 - ☐ Clear and understandable
 - ☐ Accessible (ASL and/or English as needed)
- ☐ I use multiple formats when needed (video, written, meetings)

Clarity of Information

- ☐ I clearly explain:
 - ☐ What students are learning
 - ☐ How they are progressing
 - ☐ How families can support at home

Home–School Collaboration

Two-Way Communication

- ☐ I actively seek input from families about their child
- ☐ I respond to family questions and communication in a timely manner
- ☐ Communication reflects partnership, not one-way updates

Shared Responsibility

- ☐ I involve families in:
 - ☐ Goal-setting
 - ☐ Problem-solving
 - ☐ Decision-making when appropriate
- ☐ I value and incorporate family insights into instruction and support

IEP & Student Progress Communication

- ☐ I provide updates that are:
 - ☐ Meaningful
 - ☐ Specific
 - ☐ Connected to student goals
- ☐ I ensure families understand:
 - ☐ Their child's progress
 - ☐ Next steps
- ☐ I use progress reports and meetings as opportunities for collaboration and planning