

Research for ASL/English Bilingual Classroom Environments

These sources collectively support classroom environments that prioritize visual access, intentional ASL/English bilingual instruction, culturally sustaining practices, literacy-rich spaces, and inclusive school climates for deaf and hard of hearing learners.

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Dostal, H. M., & Gabriel, R. (2017). Supporting the literacy development of students who are deaf or hard of hearing in inclusive classrooms. *The Reading Teacher*, 71(4), 479–484. <https://doi.org/10.1002/trtr.1619>

Moses, A. M., Golos, D. B., & Holcomb, L. (2018). Creating and using educational media with a cultural perspective of Deaf people. *Language Arts*, 96(1), 67–71. <https://doi.org/10.58680/la201829751>

Golos, D. B., & Moses, A. M. (2013). Rethinking the portrayal of deaf characters in children's picture books. *Frontiers in Psychology*, 4, 889. <https://doi.org/10.3389/fpsyg.2013.00889>

Golos, D. B., & Moses, A. M. (2013). Developing preschool deaf children's language and literacy learning from an educational media series. *American Annals of the Deaf*, 158(4), 411–425. <https://doi.org/10.1353/aad.2013.0039>

Guardino, C., & Antia, S. D. (2012). Modifying the classroom environment to increase engagement and decrease disruption with students who are deaf or hard of hearing. *Journal of Deaf Studies and Deaf Education*, 17(4), 518–533. <https://doi.org/10.1093/deafed/ens026>

Higgins, M., & Lieberman, A. M. (2016). Deaf students as a linguistic and cultural minority: Shifting perspectives and implications for teaching and learning. *Journal of Education*, 196(1), 9–18. <https://doi.org/10.1177/002205741619600103>

Hrastinski, I., & Wilbur, R. B. (2016). Academic achievement of deaf and hard-of-hearing students in an ASL/English bilingual program. *Journal of Deaf Studies and Deaf Education*, 21(2), 156–170. <https://doi.org/10.1093/deafed/env072>

Padden, C., & Humphries, T. (2005). Inside Deaf culture. Harvard University Press.
<https://www.hup.harvard.edu/books/9780674022522>

Nussbaum, D. B., Scott, S., & Simms, L. E. (2012). The "why" and "how" of an ASL/English bimodal bilingual program. Odyssey: New Directions in Deaf Education, 13, 14–19.
<https://clerccenteronline.com/hubfs/Documents/Odyssey-2012-Research-to-Practice.pdf?hsLang=en>