



5 Essentials for High Quality Tele-Practice in Birth to Three Settings

For Programs Serving Deaf and Hard of Hearing Infants & Toddlers

A successful tele-practice program is secure, visually accessible, and grounded in family-centered coaching. It promotes caregiver engagement, effective use of technology, coordinated services, and continuous quality improvement. Use these five essentials to guide program implementation and supervision.

1

Secure, Accessible & Equitable Technology

Use secure, reliable platforms that support clear visual communication for ASL and spoken language. Ensure families can easily access and participate in sessions, and regularly review technology to maintain accessibility and equity.

2

Coaching-Centered Tele-Visit Practices

Tele-visits focus on coaching caregivers through observation, modeling, and responsive feedback within everyday routines. Providers adapt their coaching to the virtual environment using intentional communication and flexible interaction strategies.

3

High-Quality Documentation & Data Use

Document coaching strategies, caregiver participation, child progress, and factors that influenced the tele-visit. Use documentation to support communication, supervision, and continuous program improvement.

4

Clear Takeaways & Family Follow-Through

End each session with simple, routine-based strategies families can use between visits. Reinforce learning with accessible resources and revisit strategies to celebrate progress and adjust support as needed.

5

Coordination & Continuous Oversight

Establish clear procedures for technology disruptions, safety concerns, and coordination across providers and services. Use supervision, family feedback, and program data to strengthen tele-practice quality and outcomes.