PROGRAM OPERATIONS

CLERC CENTER AT GALLAUDET

Tracking What Matters: Five Ongoing Data Priorities for Programs Serving Deaf and Hard of Hearing Children Birth to Three

Ongoing data collection lets your program monitor each child's progress, respond to changing family needs, and make informed service adjustments between enrollment and exit. Gather this information at each review period, or at minimum quarterly.

1

Language & Communication Progress

Update expressive and receptive language levels at each review and note any shifts in communication modality, as families may be navigating ASL, spoken language, or a combined approach.

2

Hearing Technology & Audiology (if applicable)

Record current device use status, any technology changes since the last review, and the date of the most recent audiological follow-up.

3

Service Delivery

Track sessions scheduled and completed, note any gaps and their reasons, and record service setting and goal progress.

4

Family Engagement & Capacity

Note family participation in sessions, strategy implementation between visits, confidence in supporting language development, and access to ASL instruction or Deaf community events.

5

Access to Information

Document interpreter or translation service use, barriers the family identified, and any cultural or linguistic responsiveness observations.

Implementation Note: This tip sheet is designed for both program staff and directors. Staff collect data closest to the family; directors are responsible for ensuring data enters program-level tracking systems. Use consistent data entry templates at each time point so information can be aggregated across families for program evaluation and outcome tracking over time.