PROGRAM OPERATIONS

CLERC CENTER
AT GALLAUDET

Initial IFSP Checklist for Families of Deaf and Hard of Hearing Children: After the Meeting

his checklist guides families through the early steps of the IFSP process after their child is identified as deaf or hard of hearing. This checklist helps families prepare for meetings, understand their rights, ask questions, and work confidently with their early intervention team so the IFSP reflects their child's needs, language choices, and family priorities.

At every step of the IFSP process, your family's voice and choices matter most.
You have the right to shape the plan so it reflects your child's identity, communication access, and future possibilities.

Review & Follow Up

◯ Monitor progress
- Keep notes on:
  - New skills
  - Changes in communication
  - What's working and what isn't

Stay in contact with providers and your service coordinator.

◯ Know when reviews happen
- IFSPs are reviewed:
  - Every 6 months
  - Annually

You can request a review at any time if something isn't going well or if you want to discuss with the team.

◯ Connect with community & resources
- Consider:
  - Parent support groups
  - Deaf and hard of hearing family networks
  - Educational and advocacy resources

Learning from other families can be empowering.

◯ Plan ahead for transition
- Transition planning begins around age 2½
- Conversations about next steps after early intervention ends (at age 3) should start early

Planning early supports a smoother transition at age 3.

NOTES