PROGRAM OPERATIONS

CLERC CENTER
AT GALLAUDET

IFSP Checklist for Providers Serving Deaf and Hard of Hearing Infants & Toddlers: After the Meeting

This checklist supports early intervention providers in delivering family-centered, legally compliant, and communication-accessible early intervention services for infants and toddlers who are deaf or hard of hearing. It is intended to guide preparation, participation, follow-up, and DHH-specific considerations so the IFSP meaningfully reflects the child's development, the family's priorities, and real-life communication access.

Implementation & Ongoing Review

- ◯ Verify accuracy of the written IFSP. Check that documentation reflects:
  - Agreed-upon goals and services.
  - Communication and language considerations.
  - Family priorities and daily routines.

  Provider reflection: Would the family recognize this document as an accurate reflection of their voice, priorities, and daily life?

- ◯ Monitor progress through functional outcomes:
  - Track developmental change across natural routines and environments.
  - Maintain consistent communication with families and team members.
  - Prepare for 6-month reviews and annual updates, while recognizing families may request review at any time.

  Provider reflection: Am I measuring what truly matters to the family?

- ◯ Support transition planning early:
  - Begin transition discussions well before age 3.
  - Prepare families for movement from IFSP to resources after early intervention.

  Provider reflection: Am I framing transition as an opportunity for growth and access, rather than a loss of services?

NOTES