

# Program Leadership: Provider Checklist

## For Programs Serving Deaf and Hard of Hearing Infants & Toddlers

Providers play an important role in supporting the program's vision through high-quality, family-centered services that promote language access, collaboration, and continuous improvement.

### Program Vision & Family Partnerships

- ☐ Demonstrate the program's philosophy through everyday interactions with children and families.
- ☐ Support family-centered decision-making and shared goal setting.
- ☐ Promote positive partnerships that respect family strengths, priorities, and cultures.

### Language Access & Bilingual Practices

- ☐ Provide language-rich, accessible interactions throughout visits and services.
- ☐ Model ASL/English bilingual strategies that support communication and language development.
- ☐ Adapt services to meet each child's and family's communication and language needs.

### Collaboration & Professional Practice

- ☐ Collaborate with families, Deaf and hard of hearing adults, and interdisciplinary team members.
- ☐ Share information that supports coordinated services and successful transitions.
- ☐ Participate in professional learning that strengthens bilingual and family-centered practices.

### Data & Reflective Practice

- ☐ Document child and family progress accurately and consistently.
- ☐ Use observations and family input to guide planning and next steps.
- ☐ Reflect on your practice and seek feedback to improve services.

### Advocacy & Continuous Improvement

- ☐ Advocate for communication and language access for every child and family.
- ☐ Identify barriers to participation and work collaboratively to address them.
- ☐ Contribute ideas that strengthen program quality, family outcomes, and continuous improvement.