

Supporting Interdisciplinary Collaboration in Birth to Three Settings: Research Brief

For Programs Serving Deaf and Hard of Hearing Infants & Toddlers

Interdisciplinary collaboration is a foundational component of high-quality early intervention for deaf and hard of hearing infants and toddlers. This evidence brief summarizes current research demonstrating the importance of coordinated practice across early intervention, medical, educational, audiology, and Deaf community systems. It is intended to support program leadership in developing aligned, integrated service delivery models that improve consistency, language access, and developmental outcomes for children and their families.

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