



Interdisciplinary Collaboration Across Home and Center-Based Services: Provider Checklist

For Programs Serving Deaf and Hard of Hearing Infants & Toddlers

Early intervention and birth to three providers support deaf and hard of hearing infants and toddlers through coordinated, family-centered services delivered in both home and center-based settings.

This checklist supports providers in implementing consistent interdisciplinary collaboration practices, maintaining shared program identity, and integrating family and Deaf community perspectives into all service settings.

1. Program Identity & Consistent Messaging

- ☐ Use consistent language and messaging aligned with program identity across both home- and center-based services.
- ☐ Reinforce shared expectations related to communication access, language development, and family engagement in all service settings.
- ☐ Ensure information shared with families aligns with interdisciplinary team guidance across EI, medical, and educational partners.
- ☐ Use program-approved materials and resources consistently during home visits and center-based sessions.
- ☐ Communicate any inconsistencies in messaging from external providers to the interdisciplinary team for alignment.

2. Interdisciplinary Collaboration & Communication

- ☐ Participate in interdisciplinary communication to coordinate services across home-based, center-based, medical, educational, and Deaf community partners.
- ☐ Share relevant observations from both home and center visits to support integrated service planning.
- ☐ Use established communication protocols to ensure continuity and consistency of care across settings.
- ☐ Collaborate with team members to align strategies that support each child's communication and language development.
- ☐ Follow documentation and communication procedures that support coordinated service delivery.

3. Family Engagement & Coaching Across Settings

- ☐ Implement coaching strategies that support caregiver participation in both home and center-based environments.
- ☐ Provide families with accessible, timely information about language development, communication strategies, and resources.
- ☐ Reinforce caregiver confidence by modeling and supporting communication strategies in natural routines and interactions.
- ☐ Support families in applying strategies across daily home routines and center-based learning opportunities.
- ☐ Respond to family questions using guidance aligned with interdisciplinary team recommendations.

4. Deaf Community Connection & Language Access

- ☐ Facilitate opportunities for families to engage with Deaf adults and Deaf community members across service settings when possible.
- ☐ Integrate Deaf cultural perspectives and visual language access into both home-based visits and center-based sessions.
- ☐ Support families in understanding the importance of Deaf community connection for language and identity development.
- ☐ Model and reinforce bilingual (ASL/spoken language) access and development when appropriate.
- ☐ Use Deaf adult expertise within the program to support authentic language modeling and engagement.

5. Coordination & Continuous Improvement

- ☐ Share observations and progress updates from home and center-based services with the interdisciplinary team.
- ☐ Participate in reflective practice to ensure alignment across providers, disciplines, and service settings.
- ☐ Communicate barriers, concerns, or inconsistencies in services to supervisors or team leads.
- ☐ Use family feedback and team input to refine and improve service delivery practices.
- ☐ Maintain documentation that supports coordinated, consistent services across home and center-based environments.