

Home-Based Services: Provider Checklist

For Programs Serving Deaf and Hard of Hearing Infants & Toddlers

Home-based providers play an important role in supporting deaf and hard of hearing children and their families within everyday routines and natural environments. This checklist can help providers reflect on family-centered, language-rich, and culturally responsive practices during home visits.

Family-Centered Practice

- ☐ Ask caregivers about priorities, concerns, routines, and goals.
- ☐ Build visits that are accessible and centres around family activities, routines, and interests as well as honoring their culture.
- ☐ Use coaching strategies that encourage caregiver participation and confidence.
- ☐ Recognize family strengths and celebrate progress.

Communication & Language Development

- ☐ Support communication and language development throughout everyday routines.
- ☐ Explain how activities connect to language, communication, and developmental goals.
- ☐ Share strategies families can use between visits.
- ☐ Support communication access based on the child's and family's needs.

ASL Learning & Family Capacity

- ☐ Encourage caregiver participation in communication and language-learning activities.
- ☐ Support caregiver in learning ASL and understand the importance of incorporating ASL in daily life.
- ☐ Model language-rich interactions during routines and activities.
- ☐ Share resources that support communication and language development at home.

Deaf Community Connections & Resources

- ☐ Connect families with Deaf and hard of hearing adults, mentors, and community resources.
- ☐ Share information about family events, programs, and support opportunities.
- ☐ Support positive connections to Deaf culture, identity, and community.

Assessment, Documentation & Reflection

- ☐ Use observation and assessment to guide home visit activities and next steps.
- ☐ Document progress related to IFSP outcomes and family priorities.
- ☐ Share visit summaries and recommendations with families.
- ☐ Reflect on whether visits support both child outcomes and family learning.