

Research Studies on Family Learning

For Programs Serving Deaf and Hard of Hearing Infants & Toddlers

Research consistently demonstrates that family learning is essential to supporting positive outcomes for deaf and hard of hearing children. When families have access to information, communication strategies, language-learning opportunities, peer support, and partnerships with professionals and Deaf adults, they are better equipped to support their child's language, social-emotional, cognitive, and developmental growth. Family learning helps build caregiver confidence, strengthen family-child interactions, and promote meaningful engagement throughout a child's early years.

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