

Family Learning: Early Intervention Provider Checklist

For Programs Serving Deaf and Hard of Hearing Infants & Toddlers

Early intervention providers play an important role in supporting family learning. This checklist can help providers build caregiver knowledge, confidence, communication skills, and connections that support positive outcomes for deaf and hard of hearing children.

Building Family Capacity

- ☐ Ask caregivers about their priorities, routines, questions, and goals.
- ☐ Use coaching strategies that encourage caregiver participation and confidence.
- ☐ Recognize family strengths and celebrate progress.
- ☐ Support caregiver understanding of language development, communication, and access.
- ☐ Share practical strategies that can be used during everyday routines.

Family Learning & Resources

- ☐ Share culturally responsive resources that match family needs and interests.
- ☐ Provide information in the family's preferred language and communication mode.
- ☐ Connect families to ASL learning opportunities and other relevant supports.
- ☐ Follow up to ensure resources are useful and accessible.

Communication & Connections

- ☐ Ensure communication access through interpreters, captioning, visuals, translated materials, or other supports as needed.
- ☐ Connect families with Deaf and hard of hearing adults, mentors, peer networks, and community resources.
- ☐ Encourage family participation, questions, and shared learning.
- ☐ Support caregiver well-being and positive family relationships.

Reflective Practice

- ☐ Consider whether services support family learning as well as child outcomes.
- ☐ Seek family feedback about supports, barriers, and learning needs.
- ☐ Reflect on whether families feel informed, connected, and confident.