

Program Identity: Research Brief

For Programs Serving Deaf and Hard of Hearing Infants & Toddlers

These research articles examine the philosophy, values, and community commitments that shape how early intervention programs approach language development for deaf and hard of hearing children. When programs establish a clear bilingual stance rooted in Deaf culture, integrate Deaf adults as visible leaders and language models, and communicate a coherent message across every provider and family touchpoint, they create the conditions for language access, cultural belonging, and developmental equity.

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