CLERC CENTER AT GALLAUDET

Young Deaf and Hard of Hearing Children with Additional Disabilities: Research Highlights

Research supports individualized, family-centered services for deaf and hard of hearing children with additional disabilities. Effective programs use accessible communication, interdisciplinary collaboration, individualized planning, and family coaching to support language, communication, participation, and overall development.

Key Research

Bruce, S. M., & Borders, C. M. (2015). *Communication and language in learners who are deaf and hard of hearing with disabilities: Theories, research, and practice.* American Annals of the Deaf, 160(4), 368–384. https://doi.org/10.1353/aad.2015.0035

Cupples, L., Ching, T. Y. C., Leigh, G., Martin, L., Gunnourie, M., Button, L., Marnane, V., Hou, S., Zhang, V., & Flynn, C. (2018). *Language development in deaf or hard-of-hearing children with additional disabilities: Type matters!* Journal of Intellectual Disability Research, 62(6), 532–543. https://doi.org/10.1111/jir.12493

Graham, P., Neild, R., & Shield, A. (2020). *Increasing social awareness for deaf and hard of hearing children on the autism spectrum: Innovative strategies.* Odyssey: New Directions in Deaf Education, 20. 28-33.

Guardino, C., & Cannon, J. E. (2015). *Theory, research, and practice for students who are deaf and hard of hearing with disabilities: Addressing the challenges from birth to postsecondary education.* American Annals of the Deaf, 160(4), 347–355. https://doi.org/10.1353/aad.2015.0033

Hayes, P. L. (2018). *Incorporating the needs of students who are deafblind into teacher training programs.* Odyssey: New Directions in Deaf Education, 19. 49-53.

Nelson, C., & Bruce, S. M. (2019). *Children who are deaf/hard of hearing with disabilities: Paths to language and literacy.* Education Sciences, 9(2), Article 134. https://doi.org/10.3390/educsci9020134

Veyvoda, M. A., & Falk, J. L. (2020). *Making arts education accessible for deaf children with multiple disabilities: A partnership.* Odyssey: New Directions in Deaf Education, 21. 18-23.

Wiley, S., St. John, R., & Lindow-Davies, C. (2022). *Children who are deaf or hard of hearing PLUS. In A Resource Guide for Early Hearing Detection and Intervention (EHDI).* National Center for Hearing Assessment and Management.

Withrow, H. (2017). *Family support makes a difference with a DeafBlind child: Orion's journey.* Odyssey: New Directions in Deaf Education, 18. 38-43.