

PROGRAM REVIEW RUBRIC

Program: _____ Reviewer(s): _____

Year of Partnership: _____ Date: _____

1. Leadership				
	Emerging	Developing	Proficient	Exemplary
Vision and Philosophy				
Policy and Decision Making				
Instructional Leadership				
Instructional Leadership: Teacher/Staff Evaluations				
School Culture and Climate				
Community and Family Engagement				
Monitoring and Accountability for ASL Usage and Instructional Practices				
Financial Leadership and Resource Allocation				

Overall Category Rating: _____

2. Classroom Environment				
	Emerging	Developing	Proficient	Exemplary
Visual Access				
Recognition of ASL and English				
Deaf Culture Integration				
Classroom Library				
Accessibility and Climate				

Overall Category Rating: _____

3. Language Use				
	Emerging	Developing	Proficient	Exemplary
Language Planning and Policy				
Balanced Use of ASL and English				
Language Modeling by Staff				
Classroom and Program Language Supports				
Progress Monitoring and Adjustments				
Intentional Bilingual Instructional Approaches				

Overall Category Rating: _____

4. Instruction and Assessment				
	Emerging	Developing	Proficient	Exemplary
ASL/English Bilingual Instruction				
Differentiated Instruction				
Assessment Practices				
Data Uses				
Professional Development Planning				

Overall Category Rating: _____

5. Curriculum				
	Emerging	Developing	Proficient	Exemplary
Intentional Use of Deaf/HH and General Education Curricula				
Curriculum Grade-Level Standards and Developmental Alignment				
Representation of Deaf Culture and Perspectives				
Accessibility and Differentiation				

Overall Category Rating: _____

6. Instructional Technology				
	Emerging	Developing	Proficient	Exemplary
Availability of Instructional Technology				
Integration of Technology into Instruction				
Effective & Ethical Use of AI in ASL–English Bilingual Education				
Professional Development for Technology Use				
Student Engagement and Digital Literacy				

Overall Category Rating: _____

7. Program Identity: Deaf Centered Practice				
	Emerging	Developing	Proficient	Exemplary
Representation of Deaf Role Models				
Incorporation of Deaf Culture and History in Shared Spaces and Schoolwide Programming				
ASL Recognition and Use Across School				
Deaf Community Engagement				
Student Opportunities for Leadership and Advocacy				

Overall Category Rating: _____

8. Related Services				
	Emerging	Developing	Proficient	Exemplary
Services Available				
ASL Skills of Related Service Personnel				
Related Service Personnel and Teachers of the Deaf/Student Life Staff Collaboration				

Overall Category Rating: _____

9. Family Involvement				
	Emerging	Developing	Proficient	Exemplary
ASL Classes for Families				
Family Engagement & Empowerment				
Schoolwide Family Engagement & Communication				
Home-School Communication and Collaboration				

Overall Category Rating: _____

10. Facilities				
	Emerging	Developing	Proficient	Exemplary
Lighting				
Safety - Emergency Plans and Training				
Use of Space for Classes and Community Events				

Overall Category Rating: _____

11. Human Resources and Finances				
	Emerging	Developing	Proficient	Exemplary
HR Recruitment and Interview Practices				
Staff Qualifications and Professional Expertise				
Staff Retention				
Accessible Required Trainings (ASL/English)				
Alignment with Program Priorities (Business Office)				

Overall Category Rating: _____

12. ASL Interpreters				
	Emerging	Developing	Proficient	Exemplary
ASL Receptive Skills				
ASL Expressive Skills				
Professional Boundaries				
Adherence to Code of Professional Conduct (CPC)				
Collaboration with General Education Staff				
Student Support (Facilitating Access not Instruction)				
Hiring and Evaluation of Interpreters				

Overall Category Rating: _____

13. School Climate				
	Emerging	Developing	Proficient	Exemplary
Communication Access Across all Settings				
Respect and Inclusion				
Respect for Deaf Knowledge/ Experience				
Leadership Vision, Modeling, and Accountability				

Overall Category Rating: _____

14. Student Life				
	Emerging	Developing	Proficient	Exemplary
Residential Program Quality				
After School Program Variety/ Accessibility				
Student Engagement and Belonging				
Student Life Staff Qualifications				
Collaboration Between Residential and Academic Programs				

Overall Category Rating: _____